

Spiritual & Social Education



Self Assessment

Peer Assessment/ MC choice assessment.

Assessment

Teacher Assessment based on one piece of writing/

class participation/ PBP work. Target setting for next term

Peer

Self Assessment MC mini test style assessment

		Year 5	4 lessons per fortnight		Year 6	4 lessons per fortnight	
	Wk		Learning content	Assessment	Topic/Key	Learning content	
		Question/Festival			Question		
	2	What is SSE? What is religion? Why do some people	SSE as a subject in WW AFL on baseline and what new pupils have covered in other schools	Baseline Assessment	Creation and Science: conflicting or	Exploring Christian and Jewish belief about God as Creator; Genesis 1	
	3	believe in God and some not? What do Christians	Pupils explore their idea of God which they revisit each year to see development/ progression.		complimentary? Are there	Study of scientists who are Christians; how do they 'make sense' of their belief and profession?	
	4	believe about God?	Laws and rules. Human Rights	Self assessment	differences between what Jews and		
	5	Rights and responsibilities	Relationship between rights and responsibilities		Christians believe on the Creation story?		
	6		Key Vocabulary God, belief, divine being, higher power, theist, theist, agnostic. Right, responsibility, rule, law, human rights, protection.		Stewardship- what are our responsibilities?	Recapping R and R as far as the world is concerned from year 5. Has our view changed as we have studied SSE so far?	
					What are my skills and talents? How can I shape my goals?	Recognising positive things about ourselves and our achievements; set goals to help achieve personal outcomes Key Vocabulary	
						Creator, literal, metaphoric, evolution, 'Big Bang' cosmology, Genesis, universe, life,	
eks						time. Steward, care, responsibility, choices. Achievement, positive qualities, personal outcomes	
Autumn- 14 ½ weeks	7	Who is Jesus and why do Christians	Exploration through Old and New Testament scripture of Jesus as Messiah.		What sort of King was Jesus?	Kingdom of God; trying to transform the world.	
-uur	8	believe he was the Messiah?	Real meaning of Advent and the story of the Incarnation.		What was Jesus' teaching about	What would a better world look like?	
Aut	9	Meaning of Advent and birth of Jesus to	Why Christians celebrate the birth of Jesus	Peer Assessment	the Kingdom of God?	Parables; the Feast, the Tenants in the Vineyard ,Unforgiving Servant.	
	10	Christians. How do Christians	and the meaning of Saviour for the world.				
	11	put this belief into practice?			Life Choices and	Evploying the broad range of different	
	12	How Jesus as the Messiah makes sense in the wider story of the Bible.			Skills- what is a career?	Exploring the broad range of different career and jobs available; matching our skills and talents to these. Key Vocabulary	
		Compassion and	The importance of compassion towards			Kingship, Kingdom of God, parable, tenant, feast, serving others. Career, 'job for life', aspiration, stereotype	
	13	shared responsibility	others; sharing this, how to show concern and care for others and living things. Shared responsibility for protection of the environment, relationship of everyday choices affecting this.	Teacher Assessment based on one piece of writing and class			
	14	Self Esteem and Individuality	Individual and personal qualities Personal strengths, skills, achievements and interests.	participation.			
	15		Key Vocabulary Incarnation, Messiah, prophecy, Saviour, salvation, Ephipany, Magi. Shared responsibility, compassion, protection. Self-esteem, self-worth, unique.				
	1	What do Christians believe Jesus died to	Jesus' death as a sacrifice	Peer Assessment	Why is the Torah / Pentateuch	Explore the Torah and how Jews live their lives based on these teachings. Investigate	
	2	save people?	The Easter Story		important to Jews?	how the teachings are set up as a mix of Poetry /Prose and / Law – the traditional set	
	3	Easter and Holy Communion	The meaning of Holy Communion for Christians			up of the Jewish 'Bible'. Explore how people of faith and non-faith	
10	4				How does faith help people	deal with suffering and bereavement	
weeks	5		Key Vocabulary Sacrifice, Eucharist, salvation, eternal life, Crucifixion, Resurrection, sin, Palm Sunday	Self Assessment on MC test	when life gets hard?		
Spring- 13 weeks	6		,Shrove Tuesday, Ash Wednesday, Temptation, Lent, Maundy Thursday, Good Friday		How can we express feelings, especially when they are intense?	Investigate the effect of intense feelings, conflicting feelings, and the warning signs relating to mental health.	
					Life Choices- what are workplace stereotypes?	Determining the meaning of a workplace stereotype and how this may influence life choices for a career.	



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							Key Vocabulary Torah, Pentateuch, books, chapters, Shema,	
							Mezuzuah, Teffilin,Siddur, Sefer Tirah, Nevi'im Ketuvim, Old Testament.	
							Humanist, faith, suffering, judgement, finality of death, life after death, the afterlife Intensity of feelings, expressing feelings,	
							positive mental health. Workplace stereotypes, external influence,	
							aspiration in the workplace	
	7	What does it mean to	Who is Allah?			What matters	The start of an investigation comparing	
		be a Muslim in Britain today?	Who is Mohammed the Prophet? What is the Qur'an and why is it important to Muslims today?			most to Christians and Humanists?	beliefs from Christians and Humanists, looking at the dilemma of 'Good v Bad'.	
	8		Making connections between Muslim beliefs and ibadah (e.g Five Pillars, festivals , mosques and art)			Mental Health – what is a trusted adult?	Exploring how anyone can experience mental ill health and who to turn to for help.	
	9		What a community is and what living in a community means			Life choices and		Teacher Assessment
		Communities and Prejudice	Valuing different contributions that people and groups make to the community			skills- wages and voluntary work	What the term 'earnings' means, how to decide what a living wage might be, what the benefits and disadvantages of	based on one piece of writing/ class
			What diversity means and the benefits of living in a diverse community				voluntary work might be.	participation/ PBP work and target review and setting
	10						Key Vocabulary	
	11	Mental Health	What is mental health and why is it important?		-		Image of God, the Fall, 'good without God', , 'goodness is human, not divine.'	
			Making informed decisions about mental health; balanced healthy lifestyles, the influence of good and bad habits. Key Vocabulary				Trusted adults, Wages, voluntary work, unpaid training,	
	12		Allah, Qur'an, Surah, ,Iman Muhammed, Five Pillars, Hajj, Salat,	Teacher Assessment				
			Shahada,Sawm,Zakah,Sunni, Shi'a, Sufi, Mosque,Eid-ul-Adha,ummah.	based on one piece of writing and class				
	13		Diversity, community, value, contribution, benefit.	participation.		NA/least resett our	Continued investigation on what it means to be 'good' and how beliefs are similar but different.	Self Assessment
			Mental Health, habits, balance, stress, strategy			What matters most to Christians and	different.	on MC mini test style
		What does Jesus say about families and	Review of Jesus' teachings in New testament about relationships and families.			Humanists? 2.10	Christian idea of being made in the image	assessment
	1	relationships?	Healthy friendships, loneliness and support,			Christian idea of being made in	of God but' fallen' v Humanist ideas of good without God.	
	2	What are the different types of	inclusiveness	Peer Assessment	=	the image of God but' fallen' v		
	3	relationships?	What a stereotype is and how it can cause		=	Humanist ideas of good without		
	4	Stereotypes and prejudice	prejudice. How to recognise, respond and deal with discrimination			God.	Moral codes and different points of view on how to live our lives.	
	5		Key Vocabulary			Moral codes and different points	off now to live our lives.	
			Love, honour, respect, neighbour, obedience, friendship, support, discrimination,			of view		
			stereotype, participation, prejudice and complicity			Who can suffer from poor Mental		
ks						Health?	Explanation of how mental health issues	
r-12 weeks						How do we cope with change and loss?	are universal; investigation how to deal with 2 main 'triggers' of mental illness, loss and change.	
Summer-12							Key Vocabulary- Code for Living, fairness, freedom, truth, honesty, kindness, peace, Good Samaritan, 'goodness is human, not divine'. 'Mental Illness does not discriminate'	
							Confusion, depression, stress, grief, loss, death, bereavement, coping strategies.	
	6	Why do Hindus want to be good?	Exploring and explaining Hindu beliefs and the effect on their daily lives.	Self Assessment		Why are healthy relationships	Investigating how healthy friendships make people feel included and what that is	Peer Assessment
	7		Recognising different points of view.			important?	important for health and well-being.	
	8		Committed relationships (e.g. marriage),	Peer Assessment		What can change in a friendship?	Understanding how friendships can change over time especially with the effect of puberty and growing up.	
	9	What is a committed relationship?	living together, but may also live apart				Exploring how friendships have difficulties	
	10	What is a family?	Positive family life equates to caring relationships	Teacher Assessment		What is puberty	and how this can help growth.	Teacher Assessment
				based on two		and what does it		based on



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	Recognise and respect that there are diverse types of family structure Key Vocabulary Brahman, atman, dharma, karma, samsara,	pieces of writing/ class participation. Final attainment grades.	mean for males and females?	Linking the process of puberty to human growth and development; physical and emotional changes for male and female. Exploring how to stay healthy in this	extended writing/ class participation. Final levelled assessment
11	moksha, Mahabharata, reincarnation, purusharthas, Mahatma Ghandi, Pandurang Shashtri Athavale. Family structure, co-habit, blended families, same sex parenting, support, diverse.	gradesi		period, what help is available and where to obtain advice and support. Linking growing maturity with increased independence and rights, but how this also matched by increased responsibility.	Self Assessment and own target
			What sort of career interests me?	How to retain self-respect in life choices during puberty and growth.	setting for Key Stage 3.
				Revisiting personal skills and strengths; recapping Year 5 view and how this may have changed/ developed. Matching these to possible career choices and routes to adulthood.	
				Key Vocabulary Close friendship, expectations, Puberty, human reproduction, hygiene. Independence, self- respect. Employment, professions, skilled / unskilled jobs	